

School: Harrington		Date: 2019-20			
SMART Goal:					
By May of 2020, By June of 2020, 90% of Center School students in grades 1-4 will increase their reading and math scores with typical annual growth, as measured by I Ready end-of-year diagnostic, and the percentage of students in the at risk range will decrease from 10%(ELA) and 13%(Math) to 2%. Students in the at risk range will increase by at least 25 growth points by the end of the year I Ready Assessment.					
Strategy #1: 90% of students will increase their reading scores with typical annual growth and the percentage of students in the at risk range will decrease from 10% to 2%. Students in the at risk range will demonstrate a 25 point growth by the end of the year iReady assessment.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
All teachers (classroom, special education, ELL and reading) will participate in trainings related to both iReady and blended learning as leveled intervention support for all levels of readers.	<ul style="list-style-type: none"> iReady Program iReady Trainers PD time 	Teachers of science will understand the components of the program and the pedagogy need to provide sound instruction.	<ul style="list-style-type: none"> Science Coordinator Teachers 	Fall 2019	Ongoing
Develop and administer curriculum integrated activities related to: Grade 4: Comprehension-Informational Text, Vocabulary Grade 3: Comprehension-Literature, Vocabulary Grade 2: Comprehension-Informational Text and Literature Grade 1: Comprehension - Literature	<ul style="list-style-type: none"> PD Other Information/Texts 	Teachers will deliver integrated lessons on these topics, as evidenced by lesson plans, observations, and teacher submitted artifacts.	<ul style="list-style-type: none"> Science Coordinator Teachers Principals 	Fall 2019-Spring 2020	Ongoing
All teachers (classroom, special education, ELL and reading) will evaluate data during each diagnostic period and participate in data meetings that have action-oriented outcomes.	<ul style="list-style-type: none"> Data meeting time Guidance and support from writing coach, reading specialists, and ELA coordinator 	Teachers will implement differentiated support based on student need.	<ul style="list-style-type: none"> Science Coordinator 	Spring 2020	

All teachers will utilize the resources of the iReady toolbox to assign lessons.	<ul style="list-style-type: none"> iReady Program 	Teachers will implement differentiated support based on student need.	<ul style="list-style-type: none"> Elementary Science Committee Science Coordinator 	Spring 2020	
<p>Strategy #2: Strategy #2: 90% of students will increase their math scores with typical annual growth and the percentage of students in the at risk range will decrease from 13% to 2%. Students in the at risk range will demonstrate a 25 point growth by the end of the year iReady assessment.</p>					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
All teachers (classroom, special education, ELL and reading) will participate in trainings related to both iReady and blended learning as leveled intervention support for all levels of mathematicians.	<ul style="list-style-type: none"> iReady program iReady trainers PD meeting time 	Teachers of Math will have knowledge of iReady resources and the pedagogy needed to provide sound instruction and support student growth.	<ul style="list-style-type: none"> Principal, AP Teachers Department Coordinator 	Fall 2019	Ongoing
Develop and administer curriculum integrated activities related to: Grade 4: Geometry, Numbers and Operations Grade 3: Geometry and Numbers and Operations Grade 2: Geometry and Numbers and Operations Grade 1: Geometry and Measurement and Data	<ul style="list-style-type: none"> PD Think Central /Envision Resources iReady Program 	Teachers will deliver integrated lessons on these topics, as evidenced by lesson plans, observations, and teacher submitted artifacts.	<ul style="list-style-type: none"> Principal, AP Teachers Department Coordinator 	Fall 2019-Spring 2020	Ongoing
All teachers (classroom, special education, ELL and reading) will evaluate data during each diagnostic period and participate in data meetings that have action-oriented outcomes.	<ul style="list-style-type: none"> Guidance and support from Math Coach and Math Curriculum Coordinator Data meeting time 	Teachers will implement differentiated support based on student need.	<ul style="list-style-type: none"> Principal, AP Department Coordinator Teachers 	Fall 2019-Spring 2020	Completed, see district PD calendar
All teachers will utilize the resources of the iReady toolbox to assign lessons.	<ul style="list-style-type: none"> iReady program Reports 	Teachers will implement differentiated support based on student need.	<ul style="list-style-type: none"> Principal, AP Curriculum Coordinator Teachers 	Fall 2019-Spring 2020	Completed, discussed use of iReady in staff written updates, during staff meetings, and team leader mtgs
