

School: Harrington Elementary School		Date: 2019-2020			
SMART Goal:					
By May 2020, the Harrington School will implement a comprehensive system of Tier 2 supports that promotes our school expectations of Respect, Responsibility and Safety, using our PBIS framework and the Second Step Social Emotional Learning Curriculum. These will be integrated into the school through the use of a universal screening and the formalization of Tier 2 social emotional interventions.					
<i>Strategy #1 Implementation of Tier 2 support</i>					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Established team will continue to meet based on mission, process and continual evaluation of effectiveness	Time Team Membership	Our Tier 2 facilitators will implement Tier 12 PBIS interventions at Harrington	Facilitators Asst. Principal	SY 2019-20	Ongoing meetings throughout the year
Utilize district PBIS/MTSS consultant	Meeting Time Work with parents, community, staff and students to develop, promote and implement a school wide Expected Behavior Matrix	The district consultant will work with staff to create professional development and guide steps for school-wide implementation	Facilitators Asst. Principal	SY 2019-20	Consultant has worked with PBIS Team, Tier 2 team and administration to support implementation
Implement methods for identifying students who are non-responsive to Tier 1 support and who may be candidates for Tier 2 level supports.	Team Time	Staff will identify students who will benefit from Tier 2 intervention strategies	Facilitators Asst. Principal	SY 2019-20	Ongoing
Student expectation tours during the first week of school in all school settings	Grade level Schedules	Students will receive explicit instruction in the school-wide expectations and the onset of the school year	Asst. Principal Counselor BCBA	September 2019	Completed by principal, PBIS Facilitators
Utilize classroom specific expectation/routine matrices (Passports) utilizing 3 R's language	Time Passports	Classroom expectations will align with school-wide expectations and language	Staff	SY 2019-20	Classroom matrices
Teach, model and encourage expected behaviors of Respectful, Responsible and Ready (RRR).	Grade Level Meetings Staff PD	Students will understand how to demonstrate expected behaviors using the rules of being respectful, responsible and ready.	Staff	SY 2019-20	Ongoing

<p>Implement Tier 2 interventions that address student needs with consideration of the function of the behavior, skill strengthening and increased structure.</p>	<p>ODRs Team Time</p>	<p>By using the ODRs and data tracking systems, and team meeting time, we will be able to monitor the transition from Tier 1 to Tier 2 with the implementation of the positive behavioral supports and interventions</p>	<p>Facilitators Asst. Principal BCBA Staff</p>	<p>SY 2019-20</p>	<p>Ongoing</p>
<p>Establish and implement methods for assessing fidelity of implementation of T2 systems and implementation.</p>	<p>Time Team SWIS</p>	<p>Review SWIS Data will help gauge school readiness and areas of focus for continued implementation</p>	<p>Asst.Principal School Facilitators Consultant</p>	<p>SY-2019-20</p>	<p>Ongoing</p>